

Single Family Residence **RESIDENTIAL**

TX

**\$284,012** TopHap Estimate · \$167 / ft² · confidence 98 · as of Jun 23, 2026



**1,704 ft²**  
LIVING AREA

**0.2 ac**  
LOT SIZE

**2006**  
YEAR BUILT

**2**  
STORIES

**4**  
PARKING

## VALUATION

**\$284K**

\$278K low

\$290K high

Est. Owner Equity

**\$230,012**

Loan-to-Value

**19%**

## TAX & ASSESSMENT

|                       |                |
|-----------------------|----------------|
| Property Tax          | \$6,791 (2024) |
| Assessed Value        | \$253,083      |
| Previous Assessed     | \$291,268      |
| Assessor Market Value | \$253,083      |

## PROPERTY FACTS

|               |                            |
|---------------|----------------------------|
| Property Type | Single Family Residence    |
| County        | Guadalupe                  |
| Lot (acres)   | 0.20                       |
| Foundation    | Mat/Raft Foundation (Slab) |
| Roof          | Composition Shingle        |
| Heating       | Central                    |
| Cooling       | Central                    |
| Garage        | Carport (Unspecified)      |
| Pool          | No                         |

Deck · 120 ft²

Porch · 968 ft²

## TRANSACTION HISTORY

| DATE         | TYPE      | DEED          | PRICE | \$/FT² | LOAN  |
|--------------|-----------|---------------|-------|--------|-------|
| Nov 10, 2004 | Financing | Warranty Deed |       |        | \$54K |
| Nov 15, 2004 | Financing | Grant Deed    |       |        | \$54K |

## ASSIGNED SCHOOLS

| SCHOOL                           | LEVEL      | GRADES | DISTANCE |
|----------------------------------|------------|--------|----------|
| A.J. Briesemeister Middle School | Middle     | 6–8    | 1.4 mi   |
| Rodriguez Elementary School      | Elementary | KG–5   | 1.5 mi   |
| Seguin High School               | High       | 9–12   | 4.3 mi   |

District: Seguin Independent School District

Purple marker: this property. E/M/H markers and outlines: assigned elementary (green), middle (blue) and high (orange) schools with their attendance boundaries, where available.